

## **University Writing Council 2019-2020 Annual Report to the PSU Faculty Senate**

From the PSU Faculty Constitution, Article 4 Section 4: University Writing Council

This Committee shall consist of seven faculty members from across the University of whom no more than four would come from CLAS. The Committee shall also have four voting standing members: the Director of Rhetoric and Composition, the University Studies Writing Coordinator, the Director of the Writing Center, and a representative from IELP. Members will serve for two-year terms, with the possibility of continuing. The Committee shall: 1) Make recommendations to the Dean, Provost, and Faculty Senate on such matters as writing placement, guidelines, and staffing for teaching writing in UNST, WIC, and composition courses; 2) Offer recommendations for improving writing instruction across the university; 3) Initiate assessment of the teaching and learning of writing at PSU; 4) Support training of faculty, mentors, and WIC Assistants teaching writing; 5) Advise on budgeting writing instruction; 6) Act in liaison with appropriate committees; 7) Report at least once a year to the Senate, outlining committee activities.

### **Committee chair:**

Kirtley, Susan (English)

### **Committee members:**

Absher, Linda (Library)

Allen, Devon (Music & Theater)

Comer, Kate (English)

Ferey, Eowyn (IELP)

Glascott, Brenda (Honors)

Hartig, Alissa (Applied Linguistics)

DeWeese, Dan (English)

Knepler, Annie (University Studies)

Larson, Kirsten (School of Business)

Miller, Hildy (English)

### **Completed Business:**

At the request of the Registrar and Provost, the UWC engaged in a discussion with the Willamette Promise Program. As part of this process, UWC investigated various dual credit programs at PSU and consulted with various stakeholders to discuss this program. Based on these discussions, the UWC suggested that PSU accept composition credits from Willamette Promise on a provisional basis for a period of three years, after which time the program would be reevaluated. The UWC stressed the importance of consulting with faculty prior to accepting such credits in the future.

### **Ongoing Business:**

The UWC is working to articulate the learning objectives for classes fulfilling the writing requirement, including updated specifications for WIC designation and the possibility of WID course development within departments/programs.

The UWC hopes to collaborate with RGS and Library to support/promote Graduate Student Writing Workshops, including exploration of 1-credit options in the future.